



Frequently Asked Questions

1. I understand the overall structure of the No Place for Hate® campaign, but what is the first step that I need to do to ensure my school is signed up for No Place for Hate®?

The first step to ensure your school is signed up for the No Place for Hate® campaign is to completely fill out the Intent/Renewal Form for the appropriate school year. This form can be found on the website www.adl.org/mountain-states under the No Place for Hate® logo. To become enrolled as a **No Place for Hate®** school, please submit the completed form via fax to 303.830.1554 to the attention of the Education Department or mail to:

Anti-Defamation League
Attn: Education Department
1120 Lincoln Street, Suite 1301
Denver, CO 80203

2. What are the required steps to become designated a No Place for Hate® school?

Please follow this link [Steps for Becoming a No Place for Hate® School](#).

3. Is this program limited only to K-12 education programs and schools?

Yes.

4. How much does this program cost a school to implement?

This program is free of charge through the generosity of our sponsors:



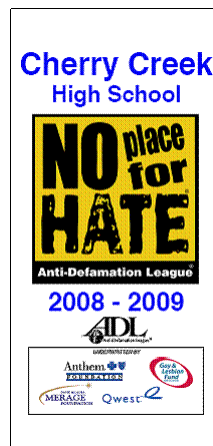
And our supporters: [The Jay and Rose Phillips Family Foundation](#)

5. What is the benefit of participating in the No Place for Hate® campaign for my school?

By engaging in this year-long commitment No Place for Hate® creates opportunities for students, faculty and staff to assume leadership roles to create a respectful and inclusive school environment.

6. What does a school receive once it is designated No Place for Hate®?

Your school will earn a 36” x 72” No Place for Hate® designation banner (pictured below) with your school name and school year and public recognition as a No Place for Hate® school. We will also assist your school, as needed, with the planning and implementation for your public designation ceremony including press releases, invitations, etc.



7. What is a No Place for Hate® Volunteer School Liaison?

The primary function of a No Place for Hate® Volunteer School Liaison is to communicate and provide support and resources to a school that is participating in the regional No Place for Hate® campaign. They work as a liaison between their assigned school and ADL Staff to ensure the school reaches their No Place for Hate® designation within the school year. If you are interested in becoming a No Place for Hate® Volunteer School Liaison follow this link : <http://regions.adl.org/mountain-states/get-involved/no-place-for-hate-school-1.html>

8. How do I become a No Place for Hate® Volunteer School Liaison?

In order to be considered for the position of No Place for Hate® Volunteer School Liaison you must submit an application along with a release form and a completed background check form. You will be notified when all forms have been processed. After your paperwork is processed you will be required to attend an orientation meeting where you will be given information and materials for the program and assigned a school.

9. What is the best way to introduce this program to my school?

One way to introduce the No Place for Hate® campaign to your school is to share the information about the campaign from our website, www.adl.org/mountain-states, to those that may be interested in pursuing its implementation, such as fellow students, teachers, a counselor, or the administration. Gather potential stakeholders together to have a discussion

about what it would take to implement this campaign in your school. Be sure to include discussions about who might lead this effort, who else should be involved, what other programs are at your school that may complement this type of campaign, etc.

10. What other resources are there for schools to come up with ideas for activities?

There are many Web-based resources for schools to research which provide ideas for activities that schools can implement and complete, including but not limited to:

- a) Anti-Defamation League - <http://regions.adl.org/assets/mountain-states-pdfs/101waysweb1.pdf>.
- b) Teaching Tolerance - www.teachingtolerance.org.
- c) Facing History and Ourselves - www.facinghistory.org
- d) GLSEN, The Gay, Lesbian and Straight Education Network - www.glsen.org

11. What are some of the most common activities that schools conduct to reach their No Place for Hate® designation?

The following are some of the most common existing national events in which schools have participated:

- a) National Day of Silence – The Day of Silence is a student-led national event that brings attention to anti-LGBT name-calling, bullying and harassment in schools. Students from middle school to college take some form of a vow of silence in an effort to encourage schools and classmates to address the problem of anti-LGBT behavior. The event is designed to illustrate the silencing effect of this bullying and harassment on LGBT students and those perceived to be LGBT. For more information visit their website at <http://dayofsilence.org/index.cfm>.
- b) Mix It Up at Lunch Day – Mix It Up at Lunch Day is a simple call to action: take a new seat in the cafeteria. By making the move, students can cross the lines of division, meet new people and make new friends. Mix It Up seeks to break down the barriers between students, improve intergroup relations and help schools create inclusive communities where there are fewer misunderstandings that can lead to conflicts, bullying or violence. Mix It Up provides tools, resources and ideas to help youth and their adult allies take action. For more information visit their website at http://www.tolerance.org/teach/mix_it_up/index.jsp.
- c) Cherry Creek High School Diversity Conference – All Colorado high school students are invited to attend this day-long conference where they will hear from a keynote speaker, participate in discussion groups with other Colorado students, attend two workshops of their choice, and make a plan for change. For more information visit their website at www.cherrycreekdiversity.org.
- d) No Name-Calling Week – No Name-Calling Week is an annual week of educational activities aimed at ending name-calling of all kinds and providing schools with the tools and inspiration to launch an on-going dialogue about ways to eliminate bullying in their communities. For more information visit their website at <http://www.nonamecallingweek.org/cgi-bin/iowa/home.html>.

12. The following is a list of additional ideas.

- a) No Sticks. No Stones. No Dissing...You CAN Make A Positive Impact. Pat On The Back: (set in the classroom) Students are given a blank piece of paper. They trace a copy of their hand on the paper and write their name across the top. With masking tape, the students are instructed to tape the paper to their backs. All students are asked to write something positive about the person whose paper they are signing. Everyone is to sign every person's paper. No one may remove their sign from their back until instructed to do so. The activity ends with student stalking about their favorite comment and how that makes them feel. All of this is tied back into the notion that each person has the power to make a positive impact on the people they come in contact with as well as the climate of their school.

- b) ADL's 101 Ways to Make a Positive Impact – For information about how you can make a positive impact follow the link - <http://regions.adl.org/assets/mountain-states-pdfs/101waysweb1.pdf>.

If you have additional questions, please email Denver@adl.org or call 303.830.7177.